

## Chapter 11

### Appendix A: Companion Resources

- 1) Example questions across content areas (Wiggins & McTighe, 2013):  
<http://www.ascd.org/publications/books/109004/chapters/What-Makes-a-Question-Essential%20.aspx>
- 2) A direct link to the NCSS Social Studies themes is:  
<https://www.socialstudies.org/standards/strands>
- 3) A direct link to the College, Career, and Civic Life (C3) Framework For Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History <https://www.socialstudies.org/c3>
- 4) A direct link to the Virginia 2nd Grade Standards of Learning (SOLs) used in the example can be found here:  
[http://www.doe.virginia.gov/testing/sol/standards\\_docs/history\\_socialscience/](http://www.doe.virginia.gov/testing/sol/standards_docs/history_socialscience/) Please access the Standards in Word format by clicking on Grade 2, Word on the table from this page.
- 5) Additional resources on Bloom's Taxonomy <https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/> and  
[https://upload.wikimedia.org/wikipedia/commons/2/24/Blooms\\_rose.svg](https://upload.wikimedia.org/wikipedia/commons/2/24/Blooms_rose.svg)
- 6) Additional work by Sonia Nieto:  
[http://www.teachingworks.org/images/files/TeachingWorks\\_Nieto.pdf](http://www.teachingworks.org/images/files/TeachingWorks_Nieto.pdf)
- 7) Additional work by Patty Bode: <http://www.pattybode.com/>
- 8) See also the chapter References.